

2002-03 District Status Report

Nettleton School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Nettleton High School is offering 15 programs of study in 12 occupational areas:

Advertising Design	Approved Off Campus	Jonesboro Vocational Center
Agricultural Mechanics	Approved	
Agricultural Sciences	Approved	
Automotive Collision	Approved Off Campus	Jonesboro Vocational Center
Automotive Service Technology	Approved Off Campus	Jonesboro Vocational Center
Business Administration	Approved	
Culinary Arts	Approved Off Campus	Jonesboro Vocational Center
Drafting and Design	Approved Off Campus	Jonesboro Vocational Center
Electronics	Approved Off Campus	Jonesboro Vocational Center
Family & Consumer Sciences Education	Approved	
Finance	Approved	
Information Management	Approved	
Information Management	Approved Off Campus	Jonesboro Vocational Center
Machine Tool Technology	Approved Off Campus	Jonesboro Vocational Center
Major Appliance Repair	Approved Off Campus	Jonesboro Vocational Center
Medical Professions Education	Approved Off Campus	Jonesboro Vocational Center

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	34
Concentrators scoring above the 50th percentile on SAT 9	15
Percent of Concentrators above the 50th percentile	44%
State average	43%

District Rating: Meets or Exceeds State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
Agriculture	60	65%	67%
Agriculture Science & Technology	31	66%	70%
Animal Science	16	66%	65%
Plant Science	13	61%	53%
Business/Marketing	55	72%	69%
Desktop Publishing I	6	75%	71%
Desktop Publishing II	4	84%	78%
Spreadsheet Applications	1	56%	75%
Word Processing I	25	65%	64%
Word Processing II	19	77%	73%
Family and Consumer Sciences	50	69%	68%
Clothing Management	6	61%	64%
Family & Consumer Sciences	23	70%	69%
Family Dynamics	11	74%	67%
Housing & Interior Design	10	66%	68%
Technical and Professional	19	34%	57%
Brakes Specialist	3	34%	52%
Drafting & Design	1	48%	63%
Electronics I	2	37%	45%
Electronics II	1	24%	42%
Engine Performance	7	29%	42%
Machine Tool I	3	35%	56%
Suspension and Steering	2	41%	52%
Number of students tested	184		
District average score	65%		
State average	68%		

District Rating: Approaching State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	14%
State average	28%

District Rating: Below State Average

Number of seniors enrolled in vocational education compared to number of completers	21%
State average	36%

District Rating: Below State Average

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	23
Advertising Design	1
Agricultural Mechanics	7
Automotive Service Technology	2
Drafting and Design	1
Family & Consumer Sciences Education	9
Food Production Management & Services	2
Information Management/Desktop Publishing	1

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	39
Concentrators Graduated	37
Percent Graduated	95%
State Average	92%

District Rating: Meets or Exceeds State Average

Placement

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	25
Completers surveyed for follow-up	25
Completers in postsecondary education/workforce/military	23
Percentage of positive placement	92%
State Average	94%

District Rating: Approaching State Average

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